



Title One Programs and Plan

- Inform parents about goals and purposes of Title I, curriculum used in Title I programs, academic assessments used to measure student progress and proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of Title I programs at school.
- If the Title I Plan is not satisfactory to the parents, submit parent comments on the plan to the district.
- If requested by parents, provide opportunities for regular meetings where parents may offer suggestions or ask questions.
- Provide timely responses to parent's suggestions/questions.
- Provide assistance to parents, as appropriate, in understanding assessments, Title I requirements, monitoring academic progress and how to work together to improve student achievement.

PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street • Pueblo, Colorado 81003

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Charlotte Macaluso

September 2020



Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.

Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Eric DeCesaro, EEO/Affirmative Action/Title IX/Section 504 Compliance Officer for complaints involving employees, and Aaron Bravo, Title IX Compliance Officer for complaints involving students. Both individuals can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Pueblo Academy of Arts



Title I Student-Parent COMPACT

2020-21

Albert Farias – Principal

29 Lehigh Ave.
 Pueblo, CO 81005
 (719) 549-7430

<http://paa.pueblocityschools.us>



Overview

Pueblo Academy of Arts and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

Pueblo Academy of Arts will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Inclusion of a social/emotional program within the classroom to support all students in developmental maturity
- Positive Behavior support instruction for academic and behavior expectations
- A community advocate and full time counselor to help support our students and parents
- A safe and engaging learning environment that incorporates PBIS, No Bully, and Second Step Social Emotional Learning Curriculum
- Capturing Kids' Hearts processes to strengthen student connectedness by enhancing healthy bonds
- Rigorous academic curriculum that challenges students at a higher level

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conference will be held:

- During October 2020
- March 2021

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Grade checks
- Parent Portal Access
- Student-led Conferences
- Progress Reports approximately half way through each grading period

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Hold an annual "Open House" to meet staff and learn about Title I programs
- Parent Portal school web site at www.pueblocitieschools.us
- Principal and/or Counselor are available at all times for emergency meetings
- Request and schedule a meeting with a staff member
- Staff email addresses are available on the school's website

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- All parents have the right to know if their child's teacher is "Highly Qualified" and the teacher's qualifications; or if services are given by a paraprofessional, they have the right to know that services are given by a paraprofessional and to know the paraprofessional's qualifications
- Attend school functions/sporting events during the day or evening
- Complete volunteer background check
- Make the School Parent Involvement Policy, school Newsletters and informational literature available in the Parent Resource center located on the Pueblo Academy of Arts website
- Sign-in and wear a volunteer badge at all times

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:



- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and/or school district either received by my child or by mail and responding, as appropriate
- Attend parent nights, conferences, and parent meetings concerning your child
- Attend School Events and Activities (Music Performances, Title I Family Nights, Open House)
- Monitor attendance and excuse absences when necessary

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to
- Attend school regularly
- Be respectful to all adults and my peers
- Come prepared to class every day and ready to learn
- Engage in the No Bully Protocol to make our school a safe place
- Strive to earn a 3.0 or better GPA

